

Hidden Figures Hybrid Workshop

University of Calgary November 2-3, 2023

DAY 1: Thursday November 2, 2023

8:00-8:45 Arrival, Registration, Light Breakfast

8:45-9:15 Opening Remarks

Land Acknowledgement & Welcome to U of C: Dr. Malinda Smith, Vice-Provost of Diversity, Equity, and Inclusion & Associate Vice President of Research, University of Calgary

Welcome remarks: Dr Bill Ghali, Vice-President of Research, University of Calgary & Dr. Aoife Mac

Namara, Dean of the Faculty of Arts (University of Calgary)

Brief Introduction: Workshop Co-Organizers

9:15-10:30 Panel 1: Contextualizing Marginality and Epistemic Oppression in Higher Education

- 1. "Equity, Diversity and Inclusion OR Anti-Racism?: Reflections on Tensions, Flows and Synergies" (Awad Ibrahim, University of Ottawa)
- 2. "Towards a More Socially-Just University: Empowering and Enabling Equitable Teaching Practices" (David J. Hornsby, Carleton University)
- 3. "Solving the "Lonely Only" in STEM" (Juliet Daniel, McMaster University and Maydianne Andrade, University of Toronto, Scarborough)

Chair: El Jones (Assistant Professor, Political and Canadian Studies, Mount Saint Vincent University)

Discussant: Ulas Tastekin (PhD student, McMaster University)

10:30-10:45 Health/Coffee Break

10:45-12:00 Panel 2: Narratives of Whiteness and the Coloniality of Power in the Canadian Academy

- 1. "Epistemic Violence: The Silent Promoter of Racism and Whiteness" (Kafui Sawyer, University of Ottawa)
- 2. "Stories of failure and unlearning: Problematizing Whiteness in my Teaching and Research" (Heather A. Smith, University of Northern British Columbia)
- 3. "Notes on the Insufficiency of Anti-racism and the Urgency of Black Canadian Studies" (Handel Wright, University of British Columbia)

Chair: Alia Hamieh (Associate Professor, UNBC)

Discussant: Shelby McPhee (PhD student, McMaster University)

12:00-1:00 Lunch Break

1:00-2:30 Panel 3: Indigeneity in the Canadian Academy, or How (Not) to Use the Word in Action

- 1. "What do you mean your job never stops? Talking about Translation Exhaustion Indigenous Experiences" (Rebecca Major, University of Windsor)
- 2. "Uplifting Identity: A contradiction to incivility and racialized incivility experiences" (Sheila Blackstock, University of Northern British Columbia)
- 3. "Towards Reconciliation: 10 Calls to Action for Natural Scientists working in Canada" (Carmen Wong, Parks Canada; Kate Ballegooyen, Kluane First Nation; Lawrence Ignace, University of Victoria; Mary Jane (Gudia) Johnson, Kluane First Nation; and Heidi Swanson, Wilfrid Laurier University)
- 4. "Disability Decolonized: The Nisga'a Nation and Teachings from Txeemsim" (Rheanna Robinson, UNBC)

Chair: Robert Innes (Associate Professor, McMaster University)

Discussant: Maria Chadid Hernandez (PhD student, UNBC)

2:30-2:45 Health-Coffee Break

2:45-4:15 Practitioners' Roundtable 1: Problematizing Racism and Whiteness: The Role of Pedagogy

- 1. David J. Hornsby (Carleton University)
- 2. Fouzia Usman (University of Calgary)
- 3. Rahat Zaidi (University of Calgary)

Moderator: Yasmine Dierbal (Associate Director, Centre for Teaching and Learning, Queen's University)

5:30-8:00 PM: Networking dinner

DAY 2: Friday November 3, 2023

8:00-9:00 Arrival, Registration, Light Breakfast

9:00-10:15 Panel 1: Power Structures, Marginality, and Disciplinary Diversity in Higher Education

- 1. "The Racialized and Gendered Pathways to Promotion for University Faculty in Canada" (Rochelle Wijesingha, OSSTF)
- 2. "Making Bias visible in the STEM curriculum: Opening the eyes of BSc Students" (Maydianne Andrade, University of Toronto Scarborough).
- 3. "The State of Diversity in Canadian Social and Natural Science Disciplines: Field Observations of Three Conferences" (Akalya Kandiah, McMaster University; Nathan Andrews,

McMaster University; Annie Duchesne, UNBC; Joseph Shea, UNBC; and Malinda Smith, University of Calgary)

Chair: Kannin Osei-Tutu (Senior Associate Dean, Health Equity and Systems Transformation & Associate Professor, University of Calgary)

Discussant:) Tari Ajadi (Assistant Professor, McGill University)

10:15-10:30 Health/Coffee Break

10:30-12:00 Early-Career Researcher Roundtable: Perspectives on Racism and Racialization in Higher Education

- 1. Tari Ajadi (McGill University)
- 2. Renata Hall (McMaster University)
- 3. Maria Chadid Hernandez (UNBC)
- 4. Lawrence Ignace (University of Victoria)
- 5. Shelby McPhee (McMaster University)

Moderator: Akalya Kandiah (Postdoctoral Fellow, McMaster University)

12:00-1:00 Lunch Break

1:00-2:15 Panel 2: Epistemic Oppression from Discipline to Discipline

- 1. "Racism, Whiteness, and Epistemic Oppression in the Natural and Social Sciences: A Thematic Literature Review" (Akalya Kandiah, McMaster University; Nathan Andrews, McMaster University; Annie Duchesne, UNBC; Joseph Shea, UNBC; Maria A.C. Hernandez, UNBC; Ulaş Taştekin, McMaster University; Sadia Diriye, UNBC; Malinda Smith, University of Calgary)
- 2. "What does Pedagogical Diversity Look Like in the Social Sciences? Preliminary Findings from a Global Syllabi Mapping Project" (Thomas Lewis, University of Manchester; and Sharon Peralta, CUNY Brooklyn College)

Chair: Juliet Daniel (Associate Dean, Faculty of Science & Professor, McMaster University)

Discussant: El Jones (Assistant Professor, Mount Saint Vincent University)

2:15-2:30 Health-Coffee Break

2:30-4:00 Practitioners' Roundtable 2: The Essence of #RepresentationMatters: Experiences of Racialized Senior Admin/Academics in Canadian Higher Education

- 1. Maydianne Andrade (University of Toronto Scarborough)
- 2. Juliet Daniel (McMaster University)
- 3. Awad Ibrahim (University of Ottawa)
- 4. Robert Alexander Innes (McMaster University)
- 5. W. Andy Knight (University of Alberta)

Moderator: Malinda S. Smith (Vice-Provost of Diversity, Equity, and Inclusion & Associate Vice President of Research, University of Calgary)

4:00-5:00 Workshop Closing Remarks

Wrap up, Rapporteurs' Summary/Reflections

Workshop Co-organizers Presentation - Dissemination/Publication Plans

6:30-8:30 PM: Networking Dinner